

2009-2010

School Year



ROCHESTER HILLS MUSEUM AT VAN HOOSEN FARM

Kindergarten Program

Joshua Van Hoosen Had a Farm

Through the lens of “**Myself and Others**”, students will compare and contrast every day life today with farm life of the past (1860s). Integrating social studies and language arts, students will learn the story of Joshua Van Hoosen’s life on the farm in the village of Stony Creek. A trunk houses 26 artifacts—one for each letter of the alphabet. Through these **artifacts**, students are introduced to **how we learn about the past**. Students also learn how early settlers used the environment to meet their **needs** and **wants**.



Program

1850 Red House Tour: In the unique setting of the 1850s tenant farmer house, students are introduced to how people learn about the past as the first building block for understanding the discipline of history. Students compare and contrast everyday life today with life in the past.



Activities: “Then and Now” Girls dress in aprons and boys in bandanas (provided by the museum) as they go through the alphabet and explore the 26 artifacts in Joshua’s trunk to discover how he lived on the farm.

“Cobbler, Cobbler”- Traveling upstairs leads students to an old cobbler’s bench. Students are introduced to jobs of the past—cobbler, blacksmith, miller—and play a guessing game to the rhyme of “Cobbler, Cobbler, Mend My Shoe”.

Joshua Van Hoosen Had a Farm— Using popular literature, students recite a story about a farm and learn about all of the different animals that lived on his farm.

Information:

Cost: \$5.00 per student
Chaperones are free.

Time: 1 1/2 Hours

Reservations: Please call the Museum at 248.656.4663.

Please ask the bus to stop at the Farmhouse. We will walk from the Farmhouse to the Red House.

Content Expectations:

- Distinguish between yesterday, today, tomorrow.
- Sequencing of events in time.
- Ways people learn about the past
- Comparing their personal lives to individuals in other times.
- Alphabet, rhymes and literature
- Describe ways people use the environment to meet needs and wants
- Identifying jobs of the past and the goods and services provided
- Recognizing situations in which people traded in the past

Goody Bags are available from our gift shop. Please call the Museum to order.