

Third Grade: The History of Our Community

Using an in-classroom PowerPoint Presentation and a tour of the 1840 Van Hoosen Farmhouse, Third Grade students learn about the experiences of early Rochester and Stony Creek Village settlers. This program will help students understand why families migrated to Michigan, what types of transportation they used in their journey, and the challenges of building farms and a community in the wilderness of early 19th century Southeastern Michigan.

Program Components

Museum Pre-Visit PowerPoint Presentation: This one hour presentation introduces students to the Taylor family and the history of Stony Creek Village. The Museum staff presenter discusses why Lemuel Taylor uprooted his New York family to start a life in the wilderness of Oakland County, how the Taylor family selected their land, the work involved in building a community and farms, and how the family became one of the most prominent families of Oakland County.

1840 Van Hoosen Farmhouse Tour: Using historic artifacts, architecture, photographs, and archives, the Museum staff paints a portrait of life in early Michigan. The tour will help students understand why pioneers settled in Rochester, how they interacted and changed the environment, and how they made the community safer. Students will be introduced to key individuals in the community's past and compare life in an agricultural community to present-day life.

Information

Cost: \$5.00 per student

Free admission for adult chaperones and educators.

Pre-Visit cost is included with your admission.

Time: 1 Hour for Museum Pre-Visit Presentation
1 1/2 Hours for 1840 Van Hoosen Farmhouse Tour

Availability: Tuesdays-Fridays 9:00am-4:00pm

Curriculum Topics Addressed

- Why, when, and how people settled in our community.
- Physical characteristics of our region.
- How settlers have interacted with and changed the environment.
- How individuals impact the development of a local community.
- Good character and personal virtue.
- Concepts of producer and consumer.