

Second Grade: How Do I Learn About History

As Second Graders visit our local historical museum, they will participate in activities that show changes in a community over time and grade level economic concepts. The program will stress how Museum employees learn about the past as well as how the Museum serves local residents.

Program Components

What is a Museum?: What does the Rochester Hills Museum at Van Hoosen Farm do for the people in our community? The Museum staff will demonstrate ways in which history is retold and preserved and will define terms such as artifacts and archives.

'Past, Present, or Future?': Students are challenged to identify past, present, and future items including artifacts from the Museum's collection.

Changes over Time - *The House on Maple Street*: This story helps children understand the changes in environment caused by people and progress.

"I Need a Pair of Socks": This economic simulation play, held in the center of the Museum's *A Lively Town* exhibit, teaches children the economics of producing wool socks in the 1880s. The play focuses on producers and consumers and the exchange of money.

Information

Cost: \$3.00 per student
Free admission for adult chaperones and educators.

Time: 1 1/2 Hours

Availability: Tuesdays-Fridays 9:00am-4:00pm

Curriculum Topics Addressed

- How members of a community work together to help meet basic needs.
- Concepts of past, present, and future.
- The importance of a community museum.
- How people use and change the environment and the importance of protecting the environment and natural resources.
- How the community has changed over time.
- Economy of a local community.